

## English:

The children will continue to have writing, reading and spelling lessons. This term the children will be 'writing to inform' by writing a speech about refugees, writing a 'balanced argument' about screen time and writing narratives based around the stories 'The Nowhere Emporium' and 'Cosmic'. In Year 5, to be assessed at age related, the children will need to use a wide range of: grammatical devices; spellings and sentences structures. Within each independent piece children will need to accurately spell all statutory spellings correctly — these can be found in the back of your child's home-school diary. This term, during our whole class reading sessions we will be reading 'Holes' by Louis Sachar.

## Maths:

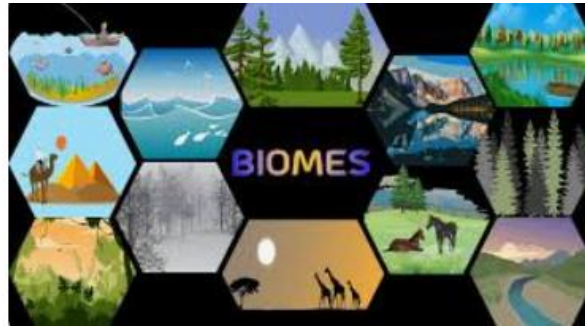
Year 5 will be studying the following topics this term in maths:

- Shape — this will include work on angles, polygons, and 3D shapes.
- Position and Direction — this will include work on coordinates, translation, symmetry and reflection.
- Decimals — this will include adding and subtracting and multiplying and dividing by 10, 100 and 1,000.
- Converting Units — this will include measures of length and time.
- Measuring Volume — this will include measuring and comparing.

Topics that require further work will be the focus of some homework tasks to further develop understanding.

Children will also continue to revisit calculations using all 4 operations throughout all topics.

Children also need to continue to practise their times tables and related division facts and should continue to use the website below. This website is an amazing resource to practice their times table recall: [Multiplication Tables Check Mathsframe](#)



## Curriculum:

**Geography** — Year 5 will be learning all about Biomes. They will find out about different biomes, where they are and what is different about them. The topic will include a visit to the Safari Park. (Further details to follow).

**History** — This term we will be studying history in our local area. We will be learning about St John's church and the area around it. We will be answering the question — 'If St John's could talk what would it tell us?'

**Art / DT** — This term we will be completing a combined Art and DT topic. The children will be taking part in the 'Primary Engineer Rail Programme'. This is a STEM project where the children will be designing and building their own motorised train engine.

**Music** This term will be focused around the 1960's Motown song 'Dancing in the Street'. The children will continue to develop their ability to write and read musical notation as well as singing, evaluating pieces of music and creating compositions of their own.

**Computing** — This term we will be focusing on web design and designing our own web pages. We will also be learning how to create interactive displays using AR.

**PSHE** — In PSHE our learning will be based around the topics, 'Relationships and Changing Me'. This will include a visit from the school nurse.

**MFL** - We will be studying — 'Les Jeux Olympiques' and 'Les Vetements'. During these topics we will be learning words and phrases about the Olympic Games and clothes.

This term's values are  
*'Fruits of the spirit'*

## RE:

In RE, children will be studying Gospel from the New Testament and thinking about the question — What would Jesus do? They will also be considering how both religious and non-religious people make moral and ethical decisions by comparing Christians to Humanists.

**PE:** Year 5 will be participating in Outdoor & Adventurous Activities; Rounders, Athletics & Handball. We will be building on previously taught skills and learning the rules of the games.

**PE day is on Thursdays**

## Science:

This term we will be learning about 'Living things and their habitats'. This will include looking at how the life cycles of birds, mammals, reptiles and birds are different, as well as describing the reproduction process in some plants and animals. We will also be studying 'Animals including Humans', looking at how humans change as we age.

## Homework:

Homework tasks are shared on Google Classroom, including tasks that are set on Mathletics. The expectation for homework is to read daily, practice times tables regularly, and complete tasks set on Google Classroom.

Children will also have a range of activities across the term that link to their subject's unit of work. Homework is set on a Friday and is to be completed for the following Wednesday.